



THE TRAINING PROGRAMS COURSE LISTINGS

Adult Psychoanalytic Training

Child & Adolescent Psychoanalytic Training

Psychodynamic Psychotherapy Training

ADULT PSYCHOANALYTIC TRAINING

Year I

Introduction to Psychoanalysis

Early Theories of Symptom Formation: Studies on Hysteria

Topographical Model of the Mind: Screen Memories and
Dream Interpretation

Freud's Theory of Instinctual Drives and the Ego

Introduction to Psychoanalytic Listening

Psychoanalytic Technique I—Assessment & Basic Concepts

Psychoanalytic Technique II

Infancy and Early Childhood

Latency and Pre-Adolescence

Adolescence

Writing Descriptions of Psychoanalytic Process I

Ethics in Clinical Practice I

Psychoanalytic Case Development

Year II

Freud's Case Histories

Freud's Final Model: Psychoanalytic Theory, 1923–1939

Evolution of the Structural Theory, 1939–Present

Continuous Case Seminar

Study of Recorded Analyses

Psychoanalytic Technique III

Introduction to Child Psychoanalysis

Writing Descriptions of Psychoanalytic Process II

Controversies and the Fate of the Object in

Post-Freudian Theories

Contemporary Topics in Neuroscience and Psychoanalysis

Year III

Psychic Trauma

Evolution of the Theory of Narcissism

Continuous Case Conference I (Alternate Adult/Child Cases)

Ethics in Clinical Practice II

Psychoanalytic Technique IV

Neurosis

Borderline Conditions and Paranoia

Empirical Approaches to Psychoanalytic Thinking

Writing Descriptions of Psychoanalytic Process III

(continued on back)

ADULT PSYCHOANALYTIC TRAINING *(continued from front)*

Year IV

Psychoanalytic Principles

Relational Psychoanalysis and Intersubjectivity

Dreams in Clinical Practice

Assessment of Analyzability

Continuous Case Conference II (Alternate Adult/Child Cases)

Affects and Affect Pathology

Psychoanalytic Technique V

Gender

Universal Phantasies

Sexuality and Perversions

Writing Descriptions of Psychoanalytic Process IV

Psychoanalytic Technique VI

CHILD & ADOLESCENT PSYCHOANALYTIC TRAINING

Theoretical and Technical Aspects of Child Analysis

(one academic year)

Continuous Case Seminar in Child Analysis

(two academic years)

Theoretical and Technical Aspects of Adolescent Analysis

(one semester)

Special Topics in Child and Adolescent Analysis

(one semester)

Continuous Case Seminar in Adolescent Analysis

(two academic years)

NOTE: The Training Program in Analysis of Adolescents (only) has identical class requirements, except that only one year is required of the Continuous Case Seminar in Child Analysis.

PSYCHODYNAMIC PSYCHOTHERAPY TRAINING

Year I (2 courses per 11-week trimester)

Models of the Mind / The Clinical Situation

Continuous Case Conference / Issues of Technique I

Development / Continuous Case Conference

Year II (2 courses per 11-week trimester)

Issues of Technique II / Application of Psychodynamic

Psychotherapy to Clinical Syndromes I

Application of Psychodynamic Psychotherapy to

Clinical Syndromes II / Continuous Case Conference

Continuous Case Conference / Issues of Technique III

NOTE: An optional Child & Adolescent track can be arranged in the second year of the Adult Psychotherapy Program.

Details on the training curricula are available on our website and in the NYPSI catalogue. For further information, please call 212.879.6900 or email admdir@nypsi.org.

NEW YORK PSYCHOANALYTIC SOCIETY & INSTITUTE
247 East 82nd Street
New York, NY 10028-2701

www.nypsi.org

